

Goal 4: Supportive Campus Community

Foster an inclusive campus community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.

SIUE Measures

Benchmarks / Trends

A. Measures of Harmonious Climate

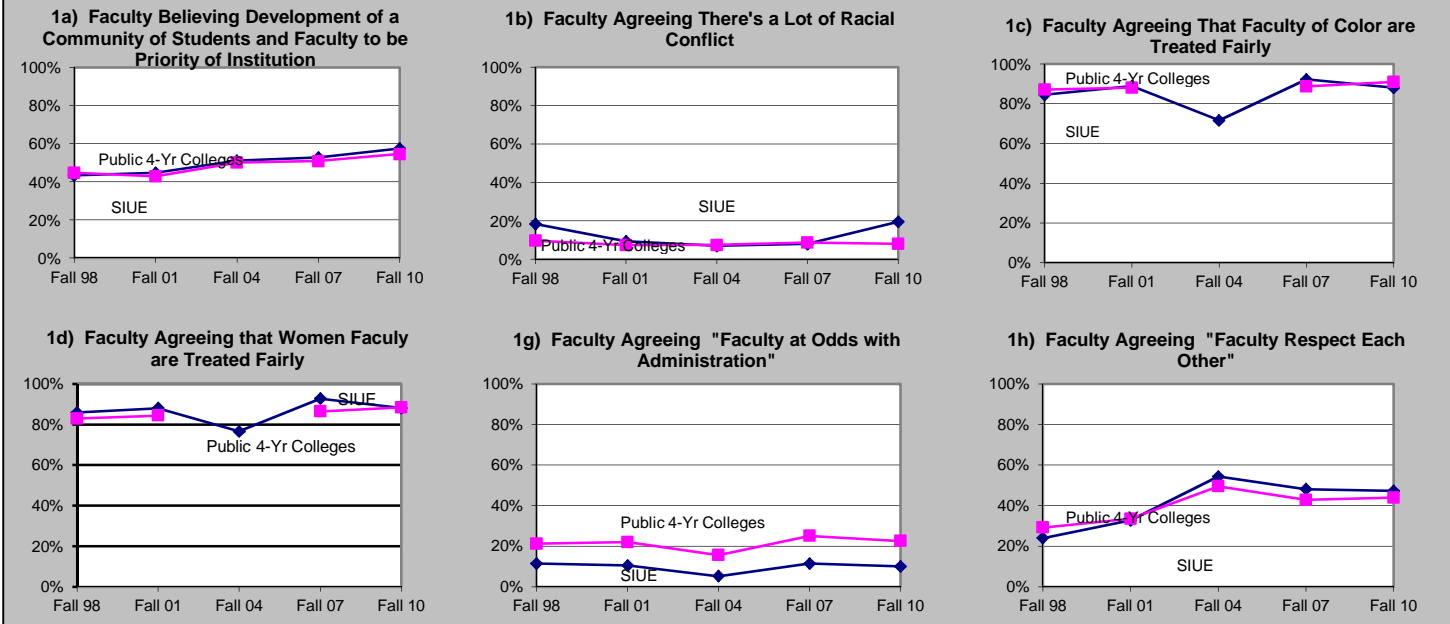
1. Faculty Perceptions (UCLA Study)

- Believe development of a community of students and faculty to be a high or highest priority on institution
- Agree (strongly/somewhat) that there is a lot of racial conflict here
- Agree (strongly/somewhat) that faculty of color are treated fairly
- Agree (strongly/somewhat) that women faculty are treated fairly
- Agree (strongly/somewhat) that gay/lesbian fac are treated fairly
- Rate professional relationships with other faculty as satisfactory/very satisfactory
- Agree "faculty at odds with admin" is very descriptive
- Agree "faculty respect each other" is very descriptive

Fall 98	Fall 01	Fall 04	Fall 07	Fall 10
44%	45%	51%	53%	58%
18%	9%	7%	8%	20%
85%	89%	72%	92%	88%
86%	88%	77%	93%	88%
76%	80%	64%	93%	93%
63%	75%	82%	NA	77%
11%	11%	5%	11%	10%
24%	33%	54%	48%	47%

FT Undergrad Faculty at Public 4-Yr Colleges				
Fall 98	Fall 01	Fall 04	Fall 07	Fall 10
45%	43%	50%	51%	55%
10%	7%	8%	9%	8%
87%	88%	NA	89%	91%
83%	84%	NA	86%	88%
72%	77%	NA	86%	90%
72%	76%	78%	NA	77%
21%	22%	16%	25%	23%
29%	34%	50%	43%	44%

Faculty Perceptions



2. Freshman Perceptions

- Percent saying other students are friendly, supportive, and they have a sense of belonging
- Percent having serious conversations with students of a different race or ethnicity often or very often
- Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often

FY 08	FY 09	FY 10	FY 11	FY 12
70%	76%	79%	77%	76%
43%	46%	46%	47%	46%
48%	53%	50%	50%	51%

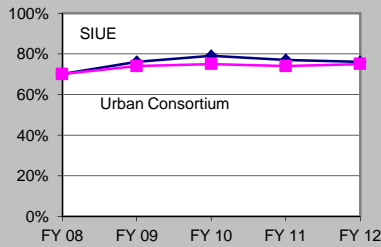
NSSE Urban Consortium				
FY 08	FY 09	FY 10	FY 11	FY 12
70%	74%	75%	74%	75%
51%	56%	51%	52%	54%
54%	57%	55%	53%	55%

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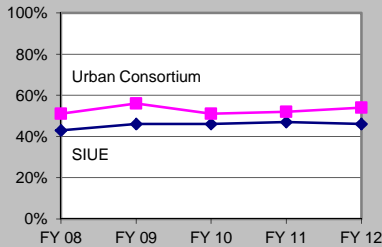
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Freshman Perceptions

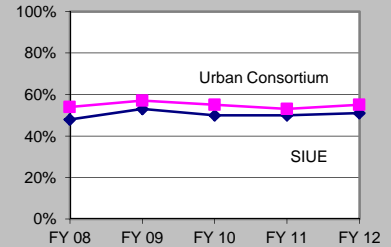
2.a Percent saying other students are friendly, supportive and they have a strong sense of belonging



2.b Percent having serious conversations with students of a different race or ethnicity often or very often



2.c Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often



3. Senior Perceptions

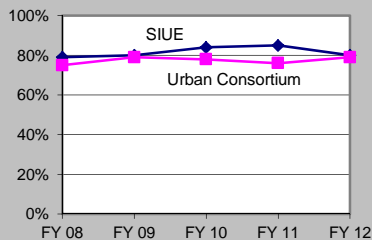
- Percent saying other students are friendly, supportive, and they have a sense of belonging
- Percent having serious conversations with students of a different race or ethnicity often or very often
- Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often

FY 08	FY 09	FY 10	FY 11	FY 12
79%	80%	84%	85%	80%
46%	53%	50%	49%	46%
49%	55%	54%	54%	47%

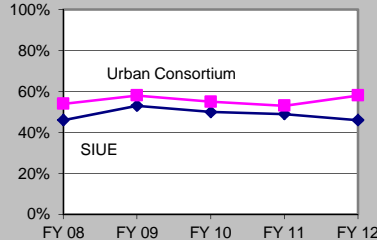
NSSE Urban Consortium				
FY 08	FY 09	FY 10	FY 11	FY 12
75%	79%	78%	76%	79%
54%	58%	55%	53%	58%
53%	57%	55%	51%	56%

Senior Perceptions

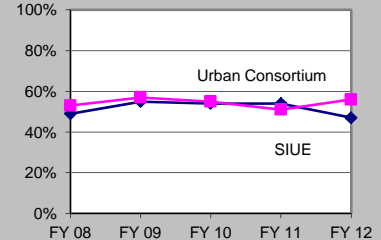
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4. Alumni Perceptions

Percent saying their SIUE experiences were very to extremely helpful in contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities:

- One Year after Graduation
- Five and Nine Years after Graduation

Graduated in --, (surveyed __years out):				
2007 (1)	2008 (1)	2009 (1)	2010 (1)	2011 (1)
60%	58%	63%	63%	66%
Graduated in --, (surveyed __years out):				
2000 (5)	2000 (9)	2003 (5)	2006 (5)	2003 (9)
57%	66%	63%	62%	63%

- Notes: 1. Items in A.1 are from UCLA-HERI Faculty Survey: 2010, 2007, 2004, 2001, and 1998, and comparative data are for full-time undergraduate faculty at public 4-year colleges. In the Fall 2004 survey, Items 1c, 1d, 1e are no longer in the basic UCLA survey, and are asked instead as part of the additional SIUE questions. This means that comparative data are not available for 2004.
2. Items in A.2, and A.3 are from NSSE, 2012-2008.
3. Items in A.4 are from Baccalaureate Follow-up Studies, 1, 5, and 9 Years Out.

Updated: 8/6/2013; 6/14/2012; 9/27/11; 6/4/2010; 5/15/2009; 8/4/08; 9/2/07; 7/12/06; 6/28/05.